

What Are You Doing?

Space required: Open space in the classroom, gym or playground

Objectives:

Students will:

1. Use movement to show imagined actions.
2. Practice thinking creatively and quickly.
3. Practice using both right and left brain skills

Lesson Progression and Procedures:

1. All students stand in a circle, facing inward. Teacher demonstrates an example action and the dialogue that follows. Teacher gives the direction that no action can be repeated.
2. First student acts out an activity without using language.
Examples: mowing the lawn; playing tennis; brushing teeth; etc.
3. Student standing to the right of the first student, asks: "(Name), what are you doing?"
4. First student replies, "I'm....(says an activity different than what they are acting out)." So if the first student is brushing her teeth. She might say, "I'm riding my bike."
5. The second student then must act out the activity the first student named – (In the example above, the second student would act out riding a bike.) – and is asked by the student to his/her right, "(Name), what are you doing?"
6. Activity continues around circle.

Evidence of Learning/Assessments:

Group cooperation.

Students are able to generate ideas with out repeating somebody else's.